



**USAID**  
DARI RAKYAT AMERIKA

**ASU** Arizona State  
University



USINDO GRASP (Graduate School Application Preparation)  
Mini Intensive Course for Prospective U.S. Graduate Students

# USINDO GRASP

2022 Batch 3  
mini intensive course

## Course Information

Course Dates: October 1 - October 29, 2022

*The United States-Indonesia Society's mission is strengthening mutual understanding between the United States and Indonesia, enhancing the bilateral relationship, and deepening the U.S.-Indonesia Strategic Partnership.*

*The USINDO GRASP Mini Intensive Course is supported by USAID and Arizona State University under the USAID Higher Education Partnership Initiative (HEPI).*



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# About Our Course

**Looking to start writing your U.S. graduate school essay but confused on how to perfect your writing? Stumped about how to prepare for your U.S. graduate level program?**

Join the USINDO GRASP (Graduate School Application Preparation) Mini Intensive Course for prospective U.S. graduate students now!

Our FREE online short course will give you the boost you need to gain admissions into your DREAM U.S. University! We offer an intensive six, 90-minute sessions designed to apply and practice the most important skills for successfully completing your U.S. Graduate School application.

With a refined focus on critical thinking and digital literacy, you will learn and cultivate strategies to unpack the graduate essay prompt, revise your essay, give and apply constructive feedback, check credibility of online sources, and so much more.

The USINDO GRASP Mini Intensive Course is designed to be highly-interactive and digitally-rigorous, simulating U.S. graduate-level classrooms—complete with whole/small group discussions, peer review exercises, multimedia group tasks, periodic self-evaluation, reflections, and writing practice.

The USINDO GRASP Mini Intensive Course is supported by USAID and Arizona State University under the USAID Higher Education Partnership Initiative (HEPI).

Apply now to give yourself an advantage in the application process and help you master essential skills for your U.S. academic study ahead.



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# Eligibility

Applicants **must** have demonstrated strong interest in applying to U.S. Universities.

Applicants who have passed the LPDP scholarship's final interview in 2022, 2021, or 2020 are highly preferred, **but other qualified applicants will also be considered.**

Applicants **must** commit to attending all 6 (six) 90-minute sessions of the USINDO GRASP Mini Intensive Course.



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# Application Information

Apply Now **HERE**:

**[bit.ly/usindograsp-batch3](https://bit.ly/usindograsp-batch3)**

Link is case-sensitive

## Application Checklist

- CV/Resume (not to exceed 2 pages)**
- Valid English proficiency test results (TOEFL ITP/TOEFL iBT/IELTS/PTE Academic)\***
- Information on LPDP status, including a screenshot of your LPDP Portal as proof**
- Information on Undergraduate Education**
- Personal Statement\*\***
- Video\*\***

\*= You can still apply if you do not have any English Proficiency test results

\*\*= details on the next page

### DISCLAIMER:

*Applicants will need to submit their applications via the Google Forms link above. Since the form asks applicants to upload certain files, applicants will need to log in to their own Google accounts to successfully finish and submit their applications. Please note, applicants cannot save the progress of their applications.*



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# Application Information

(Cont.)

## Personal Statement

Write in English up to 500 words on the following prompt:

*Tell us about two situations from your recent past: your greatest accomplishment and your greatest challenge you've had to overcome (they don't have to be related). How did you deal with each situation and what have you learned from each?*

## Video

Record a video of yourself speaking in English on the following prompt:

*Introduce yourself and explain in English how you envision your active participation and teamwork in the USINDO GRASP Mini Intensive Course. What are your expectations? How will you benefit from the contributions of others?*

### **VIDEO GUIDELINES**

1. Must not exceed 3 minutes.
2. Must be in English.
3. Video depicts the speaker answering the prompt (i.e.: not a video showing text or graphic design elements) and must only be edited minimally.
4. No graphic needed--please only show yourself in this video.
5. Audio needs to be clear and comprehensible for the application review team.
6. Visually, the background can be anything. Preferably something without distractions/a lot of movement (i.e.: wall).



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# Schedule & Session Details

The USINDO GRASP Mini Intensive Course is designed to be interactive, alive with dynamic group activities, and supportive in giving opportunities to connect course participants with prospective applicants to the U.S. Graduate programs.

## Admission Schedule

### APPLICATION DEADLINE

Monday, September 26, 2022 at 5:00 pm WIB

**Note:** Announcements will be given out on a rolling basis up until September 28, 2022. Applicants who are non-LPDP Awardees may be required to attend a 30-minute interview with USINDO.

## Course Schedule

### **Kickoff Session**

Friday, Sept 30  
7-8pm WIB

### **Session 1**

Saturday, October 1  
2-3:30pm WIB

### **Session 2**

Sunday, October 2  
2-3:30pm WIB

### **Session 3**

Sunday, October 8  
2-3:30pm WIB

### **Session 4**

Sunday, October 9  
2-3:30pm WIB

### **Session 5**

Saturday, October 15  
2-3:30pm WIB

### **Session 6**

Saturday, October 22  
2-3:30pm WIB

### **Closing Ceremony**

Saturday, October 29  
12-1pm WIB



# Course Syllabus

## Course Session Details for Graduate Course

Each class is 90-minutes and held virtually for 4 weeks

### Session 1

#### **The Importance of Critical Thinking and Digital Literacy in US Graduate Studies**

The first session will introduce students to skills constituted as critical thinking and digital literacy and why they are important in US graduate school admission.

### Session 2

#### **Critical Thinking (Part A)**

This session will delve deeper into understanding arguments using critical thinking.

### Session 3

#### **Critical Thinking (Part B)**

Part B will be a hands-on and interactive session in which students will apply critical thinking skills to build and assess an argument.

### Session 4

#### **Digital Literacy in Academic Setting**

This session will teach students practical skills to find, assess, manage, and use information on the internet. Students will be trained to develop an efficient and effective search strategy to acquire the information they need using the accessible digital tools.

### Session 5

#### **Demonstrating Critical Thinking and Digital Literacy in US Graduate School Application**

This session will give practical guidance to students on how to utilize their developed critical thinking and digital literacy skills to strengthen their graduate school application, including standardized tests and personal essays.

### Session 6

#### **Evaluation**

Throughout the course, students will receive feedback from the course instructor on their individual assignments and group work. This final session will also allow them to test their skills through a timed assessment.



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# Teaching Team



## INSTRUCTOR

### **Beata Mirecka-Jakubowska, M.A.**

#### **Founder & CEO of Intercultural Education Consulting Group**

To facilitate development of critical thinking, communication skills, collaboration and creativity, Beata Mirecka-Jakubowska, a passionate educator with 30+ years of experience in international schools, employs active learning approaches to seamlessly integrate technology, personalize learning, and foster intercultural understanding, so students can hone their interpersonal skills. A true 21st century educator, Beata equips students with lifelong learning skills to navigate the rapidly-changing world of the digital era. Beata actively promotes international cooperation between schools by participating in EU and European Economic Area projects, testing her Connect2Learn.education platform in South-East Asia, and engaging in a variety of educational endeavours in Indonesia.



## TEACHING ASSISTANT

### **Indah Shafira Zata Dini**

Indah is an educational consultant working at the World Bank Jakarta office. She earned her Master's degree from Harvard Graduate School of Education fully funded by the LPDP Scholarship.

Indah looks forward to having fun and insightful classes with the USINDO GRASP 2022 Batch 3 Mini Intensive Course participants.



## TEACHING ASSISTANT

### **Anggi A. Suharja**

Anggi A. Suharja obtained her Master in Education degree from Indonesia University of Education. After teaching Indonesian for foreign speakers (BIPA) in Australia, she taught Indonesian at Columbia University, New York, as the Associate Lecturer through Fulbright Foreign Language Teaching Assistant program. She has also been actively involved in language teachers associations and conferences, both overseas and in Indonesia.

Anggi looks forward to having fun and insightful classes with the USINDO GRASP 2022 Batch 3 Mini Intensive Course participants.



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**Deadline:**  
**September 26, 2022 at 5:00pm WIB**

For questions, please contact Fina (Project Manager)  
E: [falatas@usindo.org](mailto:falatas@usindo.org) (Subject line: 2022 Batch 3 CTDL)

Learn more about The U.S.—Indonesia Society at [usindo.org](https://usindo.org)